



Dr. Nellie Deutsch

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Nellie Deutsch (Ed.D), Co-Chair of CALL-IS at TESOL International Association, is a Canadian education technology expert who organizes online programs for educators worldwide. She currently teaches Immersive Experiences and Technologies (VR and AR) fully online at an MSc program at the International Hellenic University in Greece. She received her doctorate from the University of Phoenix in a blended learning program in 2010. Her doctoral dissertation (available on Amazon) is called *Instructor experiences with implementing technology in blended learning courses in higher education*.

She combines technology with mindfulness, peer learning and teamwork in all her programs. She is a relationship-based mentor, researcher, writer, speaker, and community builder. Her teaching experience of 40 years ranges from teaching English as a foreign language (EFL/ESL) in high school and higher education, teaching listening, mindfulness, and leadership courses (Atlantic University), academic writing (Teachers College), English for Academic Purposes (Colleges), to organizing online professional development programs using Moodle and other edtech tools for educators worldwide since 2003.

She gives face-to-face and online workshops, speaks at online and face-to-face conferences, and organizes annual informal MOOCs, online conferences, and online courses and webinars at [Integrating Technology - Moodle for Teachers](#). She has [published articles](#) and books ([available on Amazon](#)).

She offers annual online events such as Connecting Online (February since 2009) and MoodleMoot (August since 2011) annual virtual



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conferences, [Moodle MOOCs](#) and [Virtual Worlds MOOC](#) (September), online courses for Mindfulness, and Electronic Village Online 5-week courses for teachers of English as a foreign and second language, and many other online courses.

Deutsch follows a team, peer, and relationship-based collaborative active learning approach to instruction and learning and teaching as a way to learn. Her experiential humanitarian approach to instruction and learning has earned her the respect of educators around the globe and attracted her to healthy living and healing. She's an accredited PAIRS (Practical Application of Intimate Relationship Skills), conflict resolution, and Reiki practitioner. She practices Mindfulness Meditation, the Silva Method, the Paula Method, and the Alexander Technique.

She was on IATEFL YLTSIG committee, on the executive committee of EdMedia at AACE (Advancement of Computing in Education) and the program coordinator at WAOE (World Association of Online Education), on the program committee of EdMedia at AACE (Advancement of Computing in Education). She is currently the CO-Chair-elect of TESOL CALL-IS and past and current head of the coordinating team of Electronic Village Online (EVO) TESOL.

Nellie has been teaching English to speakers of other languages (EFL) since the mid 70s. She has been integrating technology (computer assisted language learning or CALL) into her classes since the mid 90s. Deutsch earned her doctorate in education and educational leadership with a specialization in curriculum and instruction from the University of Phoenix online with 3 residencies in Atlanta, Georgia and Arlington, Virginia, USA. Her dissertation research (available on ProQuest, [Amazon](#) and [Createspace](#)) focused on instructor experiences with implementing technology in blended learning courses in higher education around the world.

As a believer in peer team-based collaborative learning, Nellie founded [Integrating Technology for Active Lifelong Learning](#)



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(IT4ALL) in 2006, as an online informal network that offers professional development and teacher training workshops for educators around the world, [Moodle MOOCS](#) (May 2013 - 2024) and [Virtual Worlds MOOC](#) (September 2014 - 2024) Professional development and online courses on how to Moodle as a teacher and manager and teach online and free online conferences such as [Connecting Online](#) (CO09-CO24) for Instruction and Learning 3-day event in February and [Moodlemoot](#) (MMVC11- MMVC24) 3-day event in August.

Nellie worked as a consultant for Open University and WikiEducator.org, the Commonwealth of Learning (COL), Atlantic University Masters of Arts in Transpersonal and leadership MA programs, and Otago Polytechnic (New Zealand) in designing and facilitating online workshops on how to create Open Education Resources on the use Mediawiki, and on Moodle for teachers (M4T) and Moodle for teacher administrators (M4TA). She was the first appointed officer, secretary and an elected member of the steering committee on Wikieducator until 2009. Until recently, she was involved in Wikieducator with Dr. Ramesh Sharma in nominating the User Page Expo (UPE) of the month.

Dr. Deutsch has written books and book chapters on the use of technology and research ([Cases in Online Interviews](#) and Education for a Digital World 2.0: Innovations in Education (edition 2) published by the BC Ministry of Education and OpenSchool BC in July 2011) and has peer-reviewed articles, proposals for conferences, and books on technology enhanced learning. She also edits books on Moodle. She reviews proposals for the International Leadership Association (ILA), TESOL conferences, EdMedia, [Immersive Education](#) (iED), World Association for Online Education (WAOE), TESOL, IATEFL YLT SIG committees, and other organizations.

Deutsch has presented on technology enhanced learning and educational leadership at conferences in the United States and virtually around the world. Nellie was on the organizing committee with 2 others for the Math and Arts camp and conference at Ithaca College



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in the summer of 2011. Nellie organized and chaired a panel discussion on the merits and challenges of integrating technology into the classroom at the [International Leadership Association](#) (ILA) in London, in 2011. She also participated in a panel discussion on cultural diversity in the English classroom and how Moodle can be used for intercultural projects at TESOL 2012. Nellie also facilitated Moodle for Teachers (M4T) workshops at the TESOL 2011 in New Orleans and at TESOL 2012 in Philadelphia, at TESOL 2013 in Dallas, at EdMedia in Denver, 2012, in 2014, and was an invited speaker at TESOL College Day in Baltimore where she spoke on technology distraction or engagement in 2016. She was also at the EdMedia conference in Victoria in 2013 and gave a workshop on Moodle and presented a paper on best practices in organizing MOOCs for educators worldwide using Moodle and WizIQ at the EdMedia conference June 2014 in Tampere, Finland, and gave a workshop on Moodle and 2 presentations at EdMedia in Montreal in June 2015 and in Vancouver in 2016.

Nellie was an invited guest at the annual leadership convention at Atlantic University at the Edgar Cayce Association for Research and Enlightenment in the fall of 2012. She conducted workshops on mindfulness practice, authenticity and leadership, and gave a guided meditation practice on mindfulness. She enjoys giving workshops on Mindfulness as a way to help educators and students to relax and improve the quality of their physical and mental lives.

She also gave a 4-day teacher training workshop on Moodle & WizIQ at Stael Ruffinelli de Ortiz English Institute and presented at uniNorte university in Paraguay on how to teach online using WizIQ in August 2013. Nellie was a keynote speaker and gave a workshop on Partners of their Own Learning on November 22-23, 2014 in Ireland at the Digital ELT conference at the IATEFL LTSIG and a plenary at IATEFL YLT and LT SIG PCE in Birmingham in 2016. She was scheduled to give a workshop on Moodle and beyond in Toulouse, France in November, 2016.

Nellie served on events organized by other organizations such as McGill University MOOC. Nellie was a community facilitator at



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[McGillX: GROOCx](#) Social Learning for Social Impact.

She speaks at various organizations worldwide and was an invited speaker at Mofet webinars on September 17, 2015 and an invited speaker at the EdTech.Now conclave in New Delhi, India on October 15, 2015.

Presentations

Organization	Title	Date
State Council of Educational Research and Training (SCERT) Government of NCT of Delhi, India	ChatGPT for Research: Benefits, Challenges and Ethical Considerations	July 29, 2023
Centro de Estudos Sociedade eTecnologia, Brazil	Interview with Nellie Deutsch about technology and education, by Vera Queiroz	August 28, 2023
Council for Teachers Professional Development, India	Guest Speaker: Digital Transformation and Online Education	October 14, 2023
Teach for Nigeria	Creating Supportive Experiences for Learners: Leveraging AI	October 27, 2023
EdYouMarathon , Italy	Blended Learning: Striking the Perfect Balance Between Virtual and Traditional Instruction	November 20, 2023



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Westcliff University , USA	AI and Andragogical Innovation	December 14, 2023
Faculty and Public at BCcampus , Victoria, Canada	Research Speaker Series – Harnessing Artificial Intelligence to Supercharge Research Insight	March 12, 2024
Virtual Worlds Best Practices in Education (VWBPE) 17th Annual Conference	Keynote: Mythic Origins	March 15, 2024
New York State Teachers of English to Speakers of Other Languages VirtuaTELL2024	Keynote: Generative AI in TESOL: Transformative Tools for Personalized and Immersive Language Learning	June 15, 2024

Deutsch is available for mentorship, consultation, and to conduct professional development workshops at your organization both face-to-face and online.

Editorial Review Board Member

- Independent Journal of Management & Production <http://www.ijmp.jor.br/index.php/ijmp/about/displayMembership/2>
- The International Review of Research in Open and Distance Learning <http://www.irrodl.org/miscfiles/reviewers.html>
- iED Immersion Summits <http://immersiveeducation.org>
- Journal of Leadership Education <http://leadershipeducators.org/JOLE>



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- TESOL convention proposal reviewer

Publications

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Deutsch, N. (2012). Critique and analysis of Dowlings's "Online asynchronous and face-to-face interviewing: Comparing methods for exploring women's experiences of breastfeeding long term". In J. Salmons (Ed)., *Cases in online interview research* (pp. 297-299). Los Angeles: Sage Publications.

Deutsch, N. (2012). Implementing technology in blended learning courses. In J. Salmons (Ed)., *Cases in online interview research* (pp. 261-269). Los Angeles: Sage Publications.

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Deutsch, N., & Smirnova, L. (2011). Using Moodle for professional development workshops. In Sandy Hirtz and Kevin Kelly (Eds).,



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Smirnova, L. & Deutsch, N. (2014). Addressing contextual adaptation in the dissemination of online technologies: Using Moodle and WizIQ for professional development training. In J. Viteli & M. Leikomaa (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2014* (pp. 1205-1211). Association for the Advancement of Computing in Education (AACE).

Smirnova, L. & Deutsch, N. (2015). Engaging college students in global interaction via digital media: Setting the stage for the International Writing Exchange (IWE) project. In S. Carliner, C. Fulford & N. Ostashewski (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2015* (pp. 802-805). Association for the Advancement of Computing in Education (AACE).

Taylor, V., Lavin, R. S., & Deutsch, N. (2011). Learning objects and personal learning environments. In Sandy Hirtz and Kevin Kelly (Eds.), *Education for a digital world 2.0: Innovations in education* (2011) 2nd Edition (pp. 511-536). Victoria: Open Schools BC. Available online: http://openschool.bc.ca/info/edu/7540006133_2.pdf